



مدرسة سمارة فيجن
SMART VISION SCHOOL

SVS Emirati Policy
2026/2027

Date of Original Policy: August 2026

Date of Next Review: August 2027

Emirati Students Policy

1. Purpose

*The purpose of this policy is to ensure that **Emirati students** at Smart Vision School (SVS) are fully supported to achieve their academic potential, personal development, and wellbeing. The policy outlines the responsibilities of the school in monitoring progress, attendance, and providing pastoral care for Emirati pupils.*

2. Principles

- *Every Emirati student is recognised as an individual with specific academic, pastoral, and personal needs.*
- *Academic progress, particularly in literacy and reading age, is central to supporting learning across all subjects.*
- *Strong pastoral support is essential to promote engagement, confidence, and wellbeing.*
- *Accountability and monitoring are achieved through the assignment of an **Emirati Champion** for each student.*

3. Emirati Champion Role

*Each Emirati student is assigned an **Emirati Champion**, a member of staff responsible for:*

- *Monitoring the student's **attendance** and punctuality.*
- *Supporting the student to achieve **individual academic targets**.*
- *Developing the student's **reading age** and literacy skills.*
- *Providing **pastoral support**, including mentoring, guidance, and liaising with families where appropriate.*
- *Tracking and reviewing progress regularly with the student, parents, and relevant staff.*

4. Academic Support

- *Individual targets are set for each Emirati student in consultation with the Emirati Champion, teachers, and leadership.*
- *Reading age is assessed termly, and targeted interventions are implemented to support improvement.*
- *Literacy development strategies are integrated into all subjects to enhance access to the curriculum.*

- *Academic progress is reviewed regularly, and additional support is provided as needed.*

5. Pastoral Support

- *Emirati Champions act as the first point of contact for any pastoral concerns.*
- *Champions support students in building resilience, confidence, and positive attitudes towards learning.*
- *Champions monitor social and emotional wellbeing and coordinate with school counsellors, SLT, and parents when necessary.*
- *Regular check-ins, mentoring sessions, and wellbeing activities are arranged to support holistic development.*

6. Attendance Monitoring

- *Emirati Champions track daily attendance and punctuality.*
- *Concerns regarding absence or lateness are addressed promptly.*
- *Attendance data is reviewed regularly, and interventions are implemented to support consistent attendance.*

7. Communication and Reporting

- *Champions provide regular updates to parents regarding academic progress, reading development, attendance, and pastoral wellbeing.*
- *Termly reports summarise achievements, areas for improvement, and next steps.*
- *Champions liaise with teachers and SLT to ensure coordinated support.*

8. Roles and Responsibilities

8.1 Emirati Champions

- *Monitor attendance, academic progress, and reading age*
- *Provide pastoral support and mentoring*
- *Communicate with parents and staff regularly*
- *Coordinate interventions and individual targets*

8.2 Teachers

- *Support Emirati Champions by providing information on academic progress and classroom engagement*
- *Implement literacy and curriculum strategies to support Emirati students*

8.3 Senior Leadership Team

- *Oversee the implementation of the policy*
- *Ensure Champions have the resources, training, and support needed*
- *Monitor the effectiveness of interventions and overall progress of Emirati students*

9. Review and Evaluation

- *The Emirati Students Policy will be reviewed annually.*
- *Effectiveness will be evaluated through monitoring academic outcomes, reading age improvement, attendance records, and pastoral feedback.*
- *Adjustments will be made to ensure continued personalised support and achievement for Emirati pupils.*

Smart Vision School *Committed to supporting the academic and personal development of all Emirati students through personalised mentoring, pastoral care, and literacy development.*