



مدرسة سمارة فيجن
SMART VISION SCHOOL

SVS Literacy Policy ***2026/2027***

Date of Original Policy: August 2026

Date of Next Review: August 2027

Literacy Across the Curriculum Policy

1. Purpose

The purpose of this policy is to ensure that literacy development is embedded across all subjects at Smart Vision School (SVS), with particular attention to supporting Emirati pupils and the development of Arabic language skills. Literacy is recognised as a key driver of academic achievement, and improving students' reading age will enhance understanding, learning, and performance across all areas of the curriculum.

2. Aims

This policy aims to:

- *Promote literacy as a whole-school priority, integrated across all subjects.*
- *Ensure that all pupils, including Emirati students, achieve age-appropriate literacy standards.*
- *Develop strong reading, writing, speaking, and listening skills in both English and Arabic.*
- *Enhance pupils' reading age and comprehension to support learning across the curriculum.*
- *Foster a love of reading and language development to support lifelong learning.*

3. Principles

- *Literacy is the responsibility of all staff, not just English or Arabic teachers.*
- *Developing reading skills is fundamental to accessing the full curriculum and improving academic outcomes.*
- *Literacy support must be culturally responsive, recognising the specific needs of Emirati pupils.*
- *Assessment of literacy is ongoing and informs planning, teaching, and interventions.*

4. Literacy Strategies Across the Curriculum

4.1 Reading Development

- *Pupils' reading ages are regularly assessed to identify areas for intervention and monitor progress.*
- *Targeted support is provided to improve reading fluency, comprehension, and vocabulary.*

- *Reading strategies, including guided reading, shared reading, and independent reading, are integrated into all subjects.*
- *Emirati pupils receive additional support where needed to develop both English and Arabic reading skills.*
- *Pupils are encouraged to read a range of texts, including subject-specific material, fiction, non-fiction, and Arabic literature.*

4.2 Writing and Language Development

- *Writing tasks across all subjects are structured to develop clarity, organisation, and appropriate use of vocabulary.*
- *Opportunities for extended writing, note-taking, and written explanations are embedded across subjects.*
- *Correct grammar, spelling, punctuation, and sentence structures are reinforced across all curriculum areas.*
- *Arabic writing is emphasised for Emirati pupils to develop strong literacy in their first language.*

4.3 Speaking and Listening

- *Pupils are encouraged to articulate ideas clearly and confidently in class discussions, presentations, and group work.*
- *Language development in Arabic is promoted through speaking, listening, and oral comprehension activities.*

4.4 Subject-Specific Literacy

- *Teachers plan subject-specific literacy activities that develop relevant vocabulary, reading comprehension, and writing skills.*
- *Subjects such as Science, Mathematics, Humanities, and Arabic integrate explicit literacy tasks, including reading subject texts, interpreting charts, summarising information, and constructing responses.*
- *Literacy is linked to improving pupils' reading age, enabling them to access increasingly complex content and improve outcomes across subjects.*

4.5 Supporting Emirati Pupils

- *Arabic language development is prioritised for Emirati pupils to ensure strong literacy in their first language.*
- *Cross-curricular links are made between English and Arabic literacy to reinforce skills.*
- *Reading programmes, dictionaries, glossaries, and bilingual resources are used to support understanding across subjects.*

- *Interventions, small-group support, and one-to-one reading sessions are provided to enhance literacy and accelerate progress.*

5. Literacy Targets

- *All pupils will make measurable progress in reading age each term.*
- *Pupils will demonstrate improvement in comprehension and written communication across all subjects.*
- *Emirati pupils will develop age-appropriate literacy in both Arabic and English.*
- *Literacy skills will be explicitly assessed and monitored in all subjects.*

6. Intervention Strategies

- *Targeted Reading Groups: Small groups focusing on decoding, comprehension, and fluency.*
- *One-to-One Tuition: Individual sessions for pupils below expected reading age.*
- *Cross-Curricular Literacy Tasks: Embedding reading and writing activities in Science, Mathematics, Humanities, and Arabic.*
- *Bilingual Resources: Use of Arabic-English support materials for Emirati pupils.*
- *Teacher Professional Development: Training in literacy strategies and differentiation across subjects.*

7. Assessment and Monitoring

- *Pupils' literacy, including reading age, writing proficiency, and vocabulary acquisition, is regularly assessed.*
- *Progress is monitored by teachers, department heads, and senior leadership.*
- *Data is used to inform planning, interventions, and the allocation of resources.*
- *Literacy progress is reported to parents and used to set personalised targets.*

8. Roles and Responsibilities

8.1 Teachers

- *Integrate literacy strategies into all subject areas.*
- *Monitor pupils' literacy progress and provide targeted support.*
- *Promote reading and vocabulary development across the curriculum.*
- *Ensure literacy tasks are culturally responsive for Emirati pupils.*

8.2 English and Arabic Departments

- *Lead whole-school literacy initiatives.*

- *Provide professional development and resources to support literacy in all subjects.*
- *Coordinate assessment of reading age and literacy skills.*
- *Monitor cross-curricular literacy implementation and impact.*

8.3 Senior Leadership Team

- *Ensure literacy across the curriculum is a school priority.*
- *Monitor the effectiveness of literacy strategies and interventions.*
- *Support training and resource allocation for literacy initiatives.*
- *Analyse data to ensure reading age improvements are reflected across subjects.*

9. Impact

Improving pupils' reading age and literacy skills will:

- *Enable pupils to access the curriculum more effectively across all subjects.*
- *Improve comprehension and learning outcomes in Science, Mathematics, Humanities, and other disciplines.*
- *Enhance academic confidence and engagement.*
- *Support language development in both English and Arabic.*
- *Foster lifelong reading habits and overall academic success.*

10. Review

This policy will be reviewed annually to ensure it reflects best practice, the needs of pupils, and school priorities for literacy development, with a focus on Emirati students and Arabic language acquisition.