



## The Bridge 2 School

*Towards a more inclusive future*

All children deserve the best start in life and The Bridge Learning Center aims to do just that.

Through swift identification of learning barriers, effective teaching methods and expert therapy, The Bridge Learning Center provides young Students of Determination with the optimum start to their school career and life beyond education. We are a much needed 'bridge' to the mainstream environment, for students with developmental difficulties.

[thebridgelearning.com](http://thebridgelearning.com)



**The Bridge 2 School**  
is an alternative education  
option within mainstream  
schools, for students with  
developmental difficulties.



The Bridge Learning Center is a bespoke classroom experience, located within the mainstream school. Our approach uses scientifically proven methods, grounded in Applied Behavioural Analysis (ABA), Speech pathology and Occupational therapy. At The Bridge, young children receive a high quality, holistic education. We focus on early intervention, school readiness, life preparation, social communication and academic advancement. We pride ourselves on being truly inclusive and fair, providing superb value for comprehensive school & therapy packages.

# About



We recognise that all children are unique and require an individualised educative approach. **The Bridge Learning Center** work in partnership with mainstream schools to help ensure this. We provide bespoke learning environments, alternative curriculum options, SEND teaching methods and therapeutic intervention. Our services meet the needs of students with developmental delays within speech, communication, interaction, behaviour, cognition and motor skills; such as Autism Spectrum Disorders. The Bridge is located within the mainstream learning environment and mirrors typical school timings. Our students are enrolled into both a mainstream classroom and The Bridge Learning Center. They will spend time with their peers in the mainstream class at a pace and rate that best suits them.

The set up allows for mainstream social integration and preparation for school expectations, while providing a space for the most appropriate teaching methods and therapy sessions, with pedagogy routed in Applied Behavioural Analysis and Developmental Psychology. This blended approach of clinical and educational services, provides our students of determination with a range of learning opportunities across varied contexts.

Our team of specialist therapists and experienced teachers are well equipped to promote the diverse developmental requirements of Students of Determination, while preparing them for successful integration into the mainstream classroom and society beyond school.

# The Team

When a child is enrolled into The Bridge Learning Center, they are supported by an experienced and qualified team of professionals. We strive to build the best team around each child to remove barriers and enable them to fulfill their potential. Taking a holistic approach, we view child development from all angles: cognitively, emotionally, socially and physically. We choose the appropriate specialists for your child that work together within a multidisciplinary team.

Senior Leaders the Bridge have years of experience working with students of determination in the UAE. They understand what it takes to ensure school success at all levels. Board Certified Behaviour Analyst (BCBA) use their extensive knowledge of Applied Behavior Analysis (ABA); working alongside Senior Psychologists to plan and supervise our bespoke curriculum offer.

All Teaching staff are experienced Registered Behavior Technicians working under BCBA supervision. DHA licensed Speech and Language experts and Occupational therapists work on site with our students in small groups and on a one-to-one basis. Our clinical psychologist is available to offer assessment and guidance where required. Additionally, our Special Educational Needs and Disabilities (SEND) teachers are fully qualified, with notable knowledge of educating students with developmental delays.



# The Offer

We have a selection of packages that are assigned following the assessment of each student's need. All Bridge students will receive the base offer, plus any recommended add on packages.

## **Package 1 - Base Offer**

This is the base package it includes:

- Minimum Ratio of 1 : 1.5 (child : staff)
- Full Time RBT therapist support
- Daily ABA therapy - targeting the increase of skills and decrease of ineffective behaviours
- Speech & Language Sessions – Social & functional communication
- Occupational Therapy – tailored focus, e.g. handwriting, gross motor, sensory regulation
- Ongoing BCBA supervision
- Ongoing Psychologists supervision
- Annual developmental assessments from BCBA & Psychologist
- Bespoke ABA skills acquisition and/or behaviour plan
- A dedicated SEND class teacher
- Access to specialised family support programme and training
- Tailor made curriculum offer
- Access to mainstream provision, including - swimming, theater, field trips, dance, sports, festivals and events

Add on packages are made up of additional Speech, Occupational, Behavioral or Sensory Therapy and/or increased ILSA support - when required beyond the base offer.

## **The Bridge Nurture Programme**

If a child is ready to begin their return to the mainstream classroom, they may join The Bridge Nurture Programme. The Bridge Nurture Programme runs alongside the mainstream class, to ease the transition and ensure the continuation of specialised care, therapy and support throughout school.

# FAQs

## **Why is Early Intervention important?**

Research shows that early intervention has a significant impact to a child's development leading to improved outcomes for children with developmental delay, including higher intelligence (IQ), and increased social and daily living skills (Boyd et al., 2014; Magiati, Tay, & Howlin, 2012; Prior, Roberts, Roger, & Williams, 2011; Warren et al., 2011). Young children with developmental delays who receive the recommended early intervention have a much greater chance, later in life, of living independently, securing employment and developing meaningful and lasting friendships and relationships with long-term research showing benefits for children as they grow and develop (Howlin, 1997).

## **My child is already in the mainstream classroom, why do they need The Bridge Learning Center now?**

If your child has been referred to The Bridge Learning Center, this is because an evaluation of their skills and progress indicates a need for more specialised therapeutic provision. Although students may be able to 'cope' with the mainstream school day, they may not be succeeding in all areas. This tells us that more can be done to ensure their effective development and enable them to fulfil their potential. All decisions to refer a child for The Bridge Learning Center are carefully considered and involves experienced and qualified professionals.

## **How is the price determined?**

The Bridge Learning Center aims to provide the optimum quality of therapeutic and educational services at a reasonable price point. Students benefit from intensive therapy and support each day within a single termly fee. The price range directly responds to the amount of support and type of therapy each individual student requires to make effective progress. This is decided via a review of: diagnostic reports, specialist observations, BCBA assessment, teacher referrals, school & therapy reports and any other relevant assessment materials. The decision is finalised by the Center Director and BCBA, before being presented to parents. Parents are entitled to appeal against the recommendation and submit additional evidence from reputable sources.

## **What are the term times?**

Term times are set in line with the school calendar, this is published each year after KHDA approval. The school day timings are closely aligned with the mainstream classroom, though a staggered or gradual transition timetable may be suggested. The Bridge Learning Center also offers additional Winter, Spring & Summer camps to maintain progress and offer respite during the longer holiday periods.

## **Will my child ever be in the mainstream classroom?**

Our aim is for children that enter The Bridge to successfully increase mainstream integration and be a part of their mainstream classroom. This is done at a rate that is right for the individual child. We understand that all children are unique and may require an alternative support path as they progress through school. We aim to offer various skills based and vocational programmes on offer to older students of determination.

## **What will the students learn?**

Students at The Bridge Learning Center receive a full and balanced curriculum. The KS1 British curriculum and the EYFS curriculum are utilised throughout. A strong focus on English, Maths and Science is balanced by our holistic Life Skills programmes which focus on student's individual interests and skills. Alongside this, we utilise evidence-based curriculums for developmental delays and speech, such as VB-MAPP, ABLES and The Autism Education Framework; these enable us to meticulously track progress and set individualised goals. The full range of the Creative Arts is on offer, including Art, Music and Drama. Physical Education is also a key priority for our young learners, which includes Swimming & Dance. If students are not exempt from foreign languages, these lessons will be provided within a small group session.





## Contact us

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